**Teacher Standards-Based Lesson Plan Teacher Name**

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**Course Title**

**Unit Title**

**Date of Lesson**

**Focus for Learning:** What are the Learning Targets? What content will students know/understand? What skills will they demonstrate?

**Pre-Assessment Data:** What assessment data was examined to inform this lesson planning?

**Prior Content Knowledge/Sequence/Connections:** What prior knowledge do students need? What are the connections to previous and future learning?

**Lesson Delivery:** What instructional strategies and methods will be used to engage students?

\_\_ Setting objectives and providing feedback \_\_ Reinforcing effort and providing recognition \_\_ Cooperative learning

\_\_ Cues, questions and advance organizers \_\_ Nonlinguistic representation \_\_ Summarizing and note taking

\_\_ Assigning homework & providing practices \_\_ Identifying similarities & differences \_\_ Generating & testing hypotheses

**Comment on Lesson Delivery**

How will students read, write or think critically in this lesson?

**Teacher Process for Lesson:** What are specifics of the lesson to help the teacher prepare for instruction?

**Differentiation**: How will the instructional strategies address all students' learning needs? How will the lesson engage and challenge students of all levels?

**Resources**: What resources/materials/technology will be used in instruction?

**Assessment of Student Learning:** How will you check for understanding during the lesson?

Formative

Summative

Authentic

**Comment on assessment of student learning**: What specific products or demonstrations will assess student learning/achievement of goals for instruction?

**Personal Reflection of Lesson**

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